

## EDITORIAL POLICY

Established in 1990 under the editorship of Leonor A. Ulloa, the *MIFLC Review* is the annual publication of the Mountain Interstate Foreign Language Conference and publishes critical studies on modern languages and literatures as well as interdisciplinary, comparative, linguistic, and pedagogical studies.

Submissions must be expanded versions of presentations given at the MIFLC meeting. Papers prepared only for oral delivery and lacking proper documentation will not be considered.

Manuscripts may be written in English, French, German, Portuguese or Spanish, should be 12-20 pages in length, excluding notes, and should be formatted in accordance with the most recent edition of the *MLA Handbook*.

Manuscripts should be submitted by email in MS Word (.doc or .docx) format. Please include the author's name, contact information and submission title in the body of the email; the author's name should not appear in the attached document.

Each manuscript will be evaluated by two editors or members of the Board. The editor will seek feedback from a third reader if necessary.

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By February 1, please e-mail the manuscript to [jeremy.cass@furman.edu](mailto:jeremy.cass@furman.edu).

For all other queries please contact:

Jeremy L. Cass, Editor  
Department of Modern Languages and Literatures  
Furman University  
3300 Poinsett Highway  
Greenville, S.C. 29613-1122

Member



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## Editor's Note

November 1, 2016

It is my pleasure to share with you Volume 17 of the *MIFLC Review*, featuring work presented at our sixty-sixth meeting at the College of Charleston, October 15-17, 2015. The journal, now well-established in the field thanks to the painstaking efforts of Dr. Leonor Ulloa, continues to showcase original and compelling highlights from our organization's yearly meetings.

Aside from a sampling of scholarship from a variety of languages and academic disciplines, I would like to draw your attention to two special features in this volume.

First, you will recall David T. Gies's entertaining keynote address, delivered at the banquet in Charleston. Reproduced in its entirety here, Professor Gies's essay should be standard fare for all students and teachers of foreign languages in the age of globalization.

Second, I would like to draw your attention to the Special Feature on the future of undergraduate Spanish curricula, organized by Editor Sheri Spaine Long of *Hispania*. In tandem with the keynote address, the eclectic slate of short essays comprising the feature provide, regardless of one's particular language area, much food for thought.

I would like to thank the members of the editorial board, the contributors, and Ms. Linda Martin of Grelin Press, all of whom demonstrated patience and flexibility as I adjusted to this new role. I would also like to thank Ronald J. Friis, Secretary-Treasurer, Marianne Bessy, Assistant Secretary, and Mark P. Del Mastro, past president, for their mentorship and for their loyalty to MIFLC.

Finally, on behalf of the entire MIFLC membership, I would like to express my profound admiration of and appreciation for Dr. Ulloa. Upon founding the *MIFLC Review* and tending to it dutifully for sixteen years, Dr. Ulloa created a space for exchange and collaboration among our diverse membership, and in so doing, accorded our

organization tremendous legitimacy. Thank you, Leonor, for your service.

One more piece of business: I am pleased to announce that the *MIFLC Review* has entered into partnership with EBSCO host. Volumes 1-17 are now available in full-text, accessible via database search for subscribing institutions.

I look forward to setting to work on Volume 18 and I encourage all MIFLC members to amplify and submit their presentations from the James Madison meeting for consideration.

With best wishes,



Jeremy L. Cass  
Editor, *MIFLC Review*

**FALL 2015**

**VOLUME 17**

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